

iPad
STUDENT

HANDBOOK



LEARNING



IN OUR



HANDS



PURPOSE

The Hickman Mills C-1 School District uses Instructional Technology as one way of enhancing our mission to provide a foundation for our students that maximizes academic success and fosters civic engagement. In an effort to maximize academic success technology is seamlessly integrated across the curriculum in the District. Students learn collaboration, communication, creativity and critical thinking in a variety of ways throughout the school day. The Hickman Mills C-1 School District has made it a commitment to provide students the appropriate technology access to enhance their learning. The individual use of technology is a way to empower students to maximize their full potential and to prepare them for college and the workplace.

We are excited to provide an iPad for every **Millennium at Santa Fe Elementary School** student. We believe having their own iPads will help our students learn in the ways they learn best. At the same time, students will be sharpening their technology skills that are now essential in nearly every aspect of life.

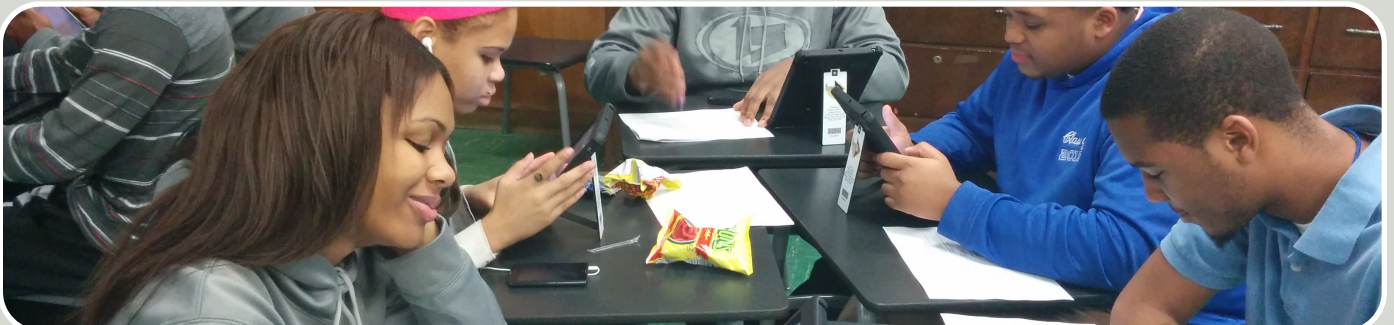
Your student's iPad will open a new world of learning possibilities.
It will also give your student -- and you -- important new responsibilities.

In the pages that follow, we introduce you to your student's new iPad, explain how to care for it, answer some questions you and your student may have, and list the most important rules for using it safely.



STUDENT GOALS

- To increase students productivity in and outside of the classroom when completing assignments, projects and other activities assigned in all classes.
- To promote and advocate safe, legal, and responsible use of digital content.
- To increase student opportunities to interact, collaborate, and publish with peers, experts, or others by utilizing a variety of digital tools and media.
- To increase student use of academic resources such as textbooks, scholarly sources, content rich media, and best practices.
- To improve student ability to locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.



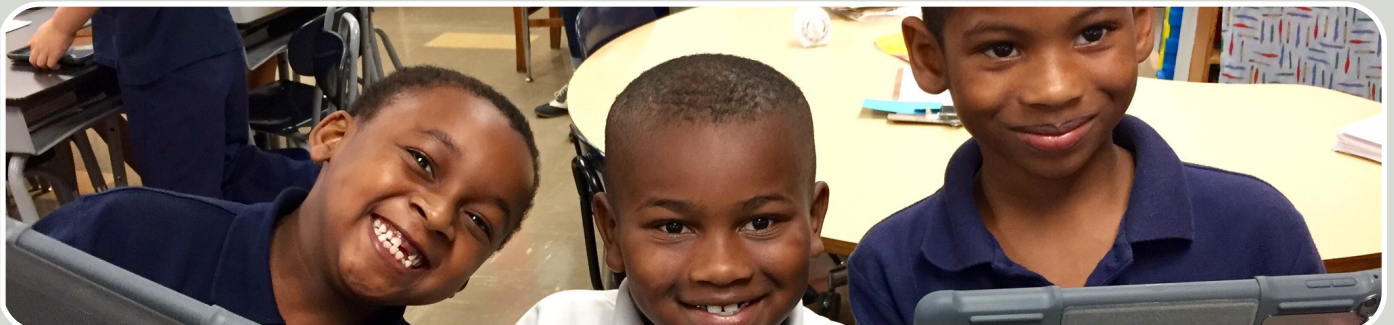
INTRODUCTION

WHY PROVIDE AN IPAD FOR EVERY STUDENT?

An iPad is a powerful technology device. When each student has an iPad for his or her own use, the device can be personalized to meet individual interests and learning styles.

iPads include a camera, wireless internet, a word processor, and access to all sorts of easy-to-use software applications (known as “apps”). iPads also come with built-in features that make learning easy and enjoyable for everyone.

Internet access at home is not required. Everything a student needs to use an iPad after school can be downloaded during the school day. iPads are easy to carry and their batteries last a long time, so learning can take place anywhere.



INTRODUCTION

RECEIVING THE iPad

The iPads are the property of the Hickman Mills C-1 School District, and students will use them during the school year. Students and parents/guardians need to submit all required paperwork before an iPad is assigned to a student to be taken home for extended learning.

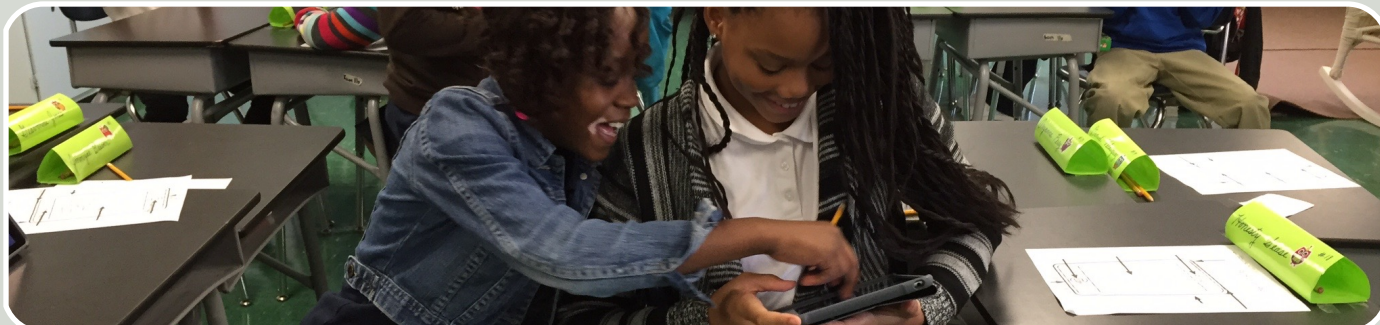
RETURNING THE iPad

Students who withdraw early or who terminate enrollment in the Hickman Mills C-1 School District for any reason must return the district iPad, case, power adapter, and cable in working condition to the main office of their school on or before the date of withdrawal. Failure to return district property or pay for lost, stolen, or damaged equipment may result in legal action per School Board Policy JFCB, Care of School Property by Students.

Fees for Items Not Returned:

iPad = \$200	Cases = \$30
Cube = \$10	Cable = \$10

Damaged iPads will be assessed on an individual basis.



DEVICE USAGE

Teacher and Student iPads use will be in accordance with the school district's Acceptable Use Policy (AUP). Acceptable use of district technology resources will be in support of research or other usage consistent with the educational and instructional policies and goals of the district. Such access includes, but is not limited to, the following:

1. Intellectual activities and research.
2. Seeking or sharing resources.
3. Accessing libraries.
4. Appropriate and proper communication with others through the network, including discussion groups.
5. Sharing research, projects and information with others.
6. Collaborative learning with other students, teachers and districts.
7. Global information news.



STUDENT EXPECTATIONS

iPads can be a wonderful educational tool. The Hickman Mills C-1 School District is proud to be able to provide students an iPad for use at school. Responsibilities come with the privilege of iPad use, and some uses are not allowed.

Responsible Use

Students may use district technology resources to create files and projects for school-related work, research, and college and career planning.

Students will:

- Follow all district and classroom policies, procedures and guidelines when using technology.
- Keep usernames and passwords private.
- Treat others with respect and use appropriate language in all electronic interactions with others.
- Immediately tell a teacher or other adult staff member if they receive an electronic comment or communication that makes them feel uncomfortable, or if they accidentally access inappropriate materials, pictures, video, or websites.
- Respect the work and intellectual property rights of others, and will not intentionally copy, damage, or delete another user's work. Students will properly cite their sources when they use someone's information, pictures, media, or other work in their own projects and assignments.
- Respect the privacy of others. Students will limit all in-school photography, video and audio recording to educational use.



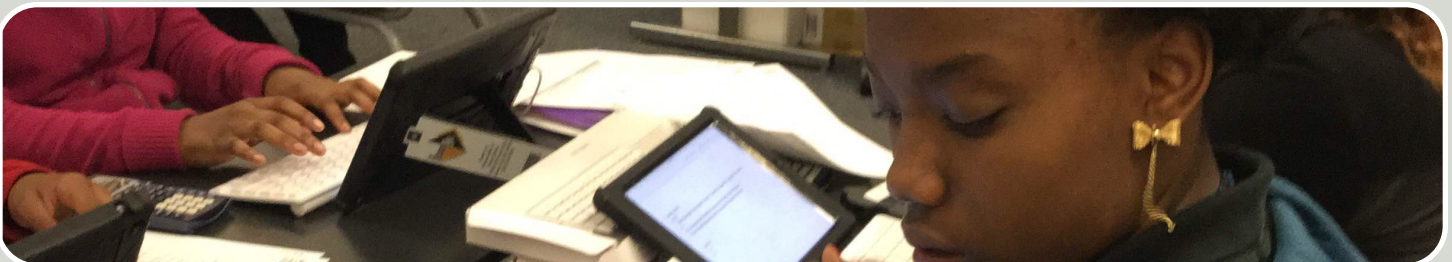
STUDENT EXPECTATIONS

iPads can be a wonderful educational tool. The Hickman Mills C-1 School District is proud to be able to provide students an iPad for use at school. Responsibilities come with the privilege of iPad use, and some uses are not allowed.

Unacceptable Behavior and Uses

Students may not use district technology resources to:

- Find, create, or send information to spread lies or misinformation; or harass, harm, or bully others.
- Gain unauthorized or inappropriate access to district technology resources.
- Use, retrieve, store, or send improper language, pictures, or other digital content.
- Cheat, including getting or giving answers to tests; searching for and/or copying answers or information on the internet or other electronic resources; copying and submitting someone else's information or assignment as their own; or conducting other similar forms of electronic cheating.
- Violate copyright or licensing agreements.
- Access inappropriate or blocked resources in any manner while on district property during school hours.
- Share or post any personally-identifiable information about themselves or others that could help someone locate or contact them. This includes such things as e-mail address, full name, home or school address, phone number, parent or guardian names, or school name.
- Modify the operating system, add restrictions, remove security profiles, or vandalize district technology resources.
- Install any apps other than those authorized by HMCSD1.



DISTRICT POLICIES

The Hickman Mills C-1 School District provides access to district technology resources for educational purposes. This access may be restricted or taken away at any time for abusive or inappropriate conduct related to the use of district technology resources.

Failure to comply with the policies or guidelines in this document for care and use of the iPad may result in the loss of iPad privileges. All use must comply with the following policies:

- Policy JFCF Hazing and Bullying
- Policy JFCB Care of School Property by Students
- Policy JFG Interrogations, Interviews and Searches
- Policy EHB Technology Usage
- Policy EHB-AP(1) Technology Usage - (Technology Safety)

All policies may be viewed in their entirety at <https://goo.gl/YU6212>

***The iPad is the property of the Hickman Mills C-1 School District and as a result may be seized and reviewed at any time.**



IPAD CARE

DOES THE iPad COME WITH A CASE?

Yes. Your iPad comes with a case designed to protect the device during normal daily use. Please keep the iPad in the district-issued case at all times. Don't remove any district-provided stickers or labels on your iPad or its case.

DOES THE iPad COME WITH A KEYBOARD?

A limited number of keyboards will be provided to each classroom to assist with keyboarding skills, writing and district and state assessments.



IPAD AT HOME

WHAT DO I DO WITH THE IPAD WHEN I'M NOT USING IT?

1. Students in grades PreK-6 will store iPads in their classroom carts when they are not sent home.
2. Students who are allowed to take their iPads home should plan to take the iPad home with them after school every day.
3. Any electronic device (iPads, cell phones, etc.) can be a distraction and disrupt the sleep cycle if used right before bedtime. To discourage late-night, unmonitored use of the iPad, experts suggest that families store it and other electronic devices in a common room of the home. Identify a central location in your home where students should store and/or charge their device.
4. Have your child use the iPad in a common space so you can observe what they are doing on the device.



IPAD AT HOME

Parents and Guardians

In accordance with the HMCSD1 Acceptable Use of Technology Agreement for students, parents and guardians are responsible for monitoring their child's use of the internet and access to district technology resources including the iPad, district-issued email account, online learning spaces, collaboration tools, and educational resources. Parents and guardians need to set clear expectations on appropriate use of electronic devices and limit access to the device in non-school hours. If your child is not following your rules, you have the right to limit access to the device while at home. The information included below is meant to assist you in setting expectations and monitoring your child's use of the device.

SET EXPECTATIONS

Set and communicate clear expectations for your child's use of the iPad. The Common Sense Media Family Agreement provides an age-appropriate checklist that can be used to guide conversations with your child about responsible use of media and technology. This is available at <http://goo.gl/Q9Ysbu>.

MONITOR AND LIMIT SCREEN TIME

The iPad is a great tool for learning, but it also has the potential to be a distraction. Adult supervision and clear expectations for appropriate use are critical.

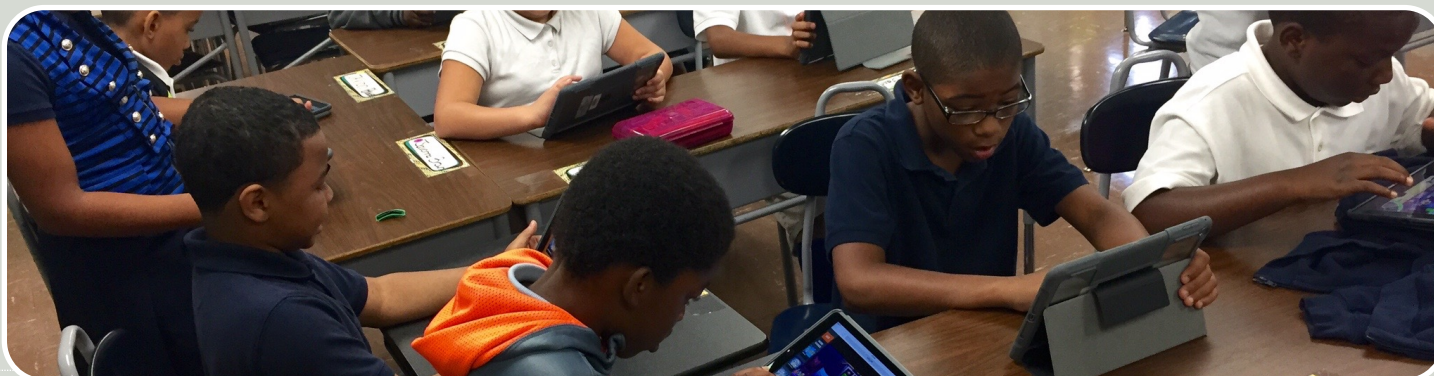
- Have your child use the device in a central location in your home, such as the kitchen or living room, so that you can easily monitor and supervise their use.
- Set expectations that your child is to complete assignments and tasks before they use the device to access the internet, play games, or listen to music.



SECURING YOUR IPAD

An iPad is a valuable device and could be the target of theft. Please adhere to the following procedures to make sure this doesn't happen.

1. To prevent theft, never leave an iPad in an unsupervised area at school. Unsupervised areas include unlocked classrooms, locker rooms, computer labs, the library/media center, lunchroom, restrooms, hallways, or anywhere on the school grounds, including athletic fields and playgrounds.
2. Don't leave an iPad on the floor or ground, even if it is in a bag or backpack. It could be stepped on and damaged.
3. Avoid leaving or storing the iPad in a vehicle.
4. Avoid loaning your iPad to another person. You are solely responsible for the care and security of your iPad.
5. Do not use the iPad or allow it to be visible when waiting at a bus stop; riding public transportation, or when walking in the community.
6. Carry the iPad to and from school in a school bag or backpack so that it is not visible.
7. Digital identifications, which include Apple IDs, email addresses, and the usernames and passwords for online systems and accounts, are for the student's use only and should remain confidential. Never share your username and password with others and do not use another person's username and password.
8. Digital identifications, which include Apple IDs, email addresses, and the usernames and passwords



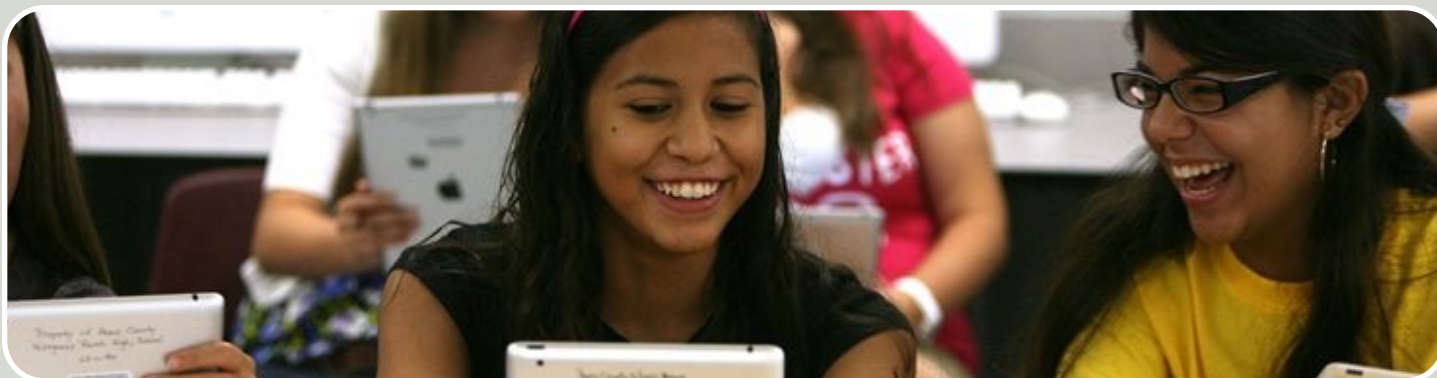
USING THE IPAD

Your assigned iPad is intended for school use and must be brought to school every day with a **fully charged** battery. Students must bring their iPad to all classes, unless a teacher specifically instructs them not to do so. Students are responsible for completing all course work, even if they leave their assigned iPad at home.

HOW WILL I SAVE THE WORK I DO ON MY IPAD?

For all documents, it is recommend that students upload all files (photos, videos, other documents) to Google Drive. Student iPads should be set to auto-synch to Google Drive when taking Photos or Videos on the device.

Storage space will be available on the iPad, but you will have a limited amount of storage space. It is your responsibility to ensure that work is not lost if your iPad breaks or if you accidentally delete something. iPad malfunctions are not an acceptable excuse for not submitting work.



USING THE IPAD

Your assigned iPad is intended for school use and must be brought to school every day with a **fully charged** battery. Students must bring their iPad to all classes, unless a teacher specifically instructs them not to do so. Students are responsible for completing all course work, even if they leave their assigned iPad at home.

HOW WILL I TURN IN THE WORK I DO ON MY IPAD?

Your iPad will allow you to create and share information in new and exciting ways. Your teacher will utilize one or more of the following methods to collect assignments from your device.

1. Google Classroom Assignments
2. Air Drop
3. Google Email
4. Google Drive/Google Photos



INSTALLING APPS

1. Apps

- a. The Hickman Mills C-1 School District will manage the installation of Apps on the iPads using Jamf.
- b. Additional apps will be pushed out to students and/or available in the Self-Service Catalog App on the student iPad.

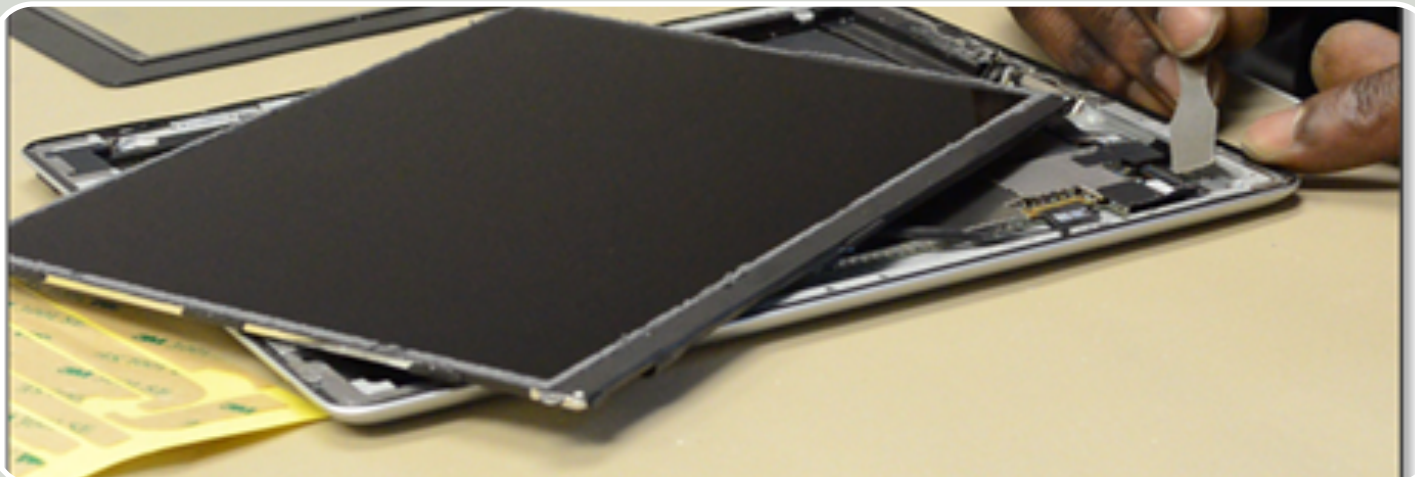
2. Requesting Apps

- a. Each school will have the ability to add additional Apps to the Jamf Self-Service App Catalog.
- b. If a student would like to request that an App be added to the catalog the request must be submitted to their Teacher.
- c. Teachers will then submit the App request to the school's Media Specialist or Technology Department.



IPAD ISSUES

1. If an iPad is not functioning properly the student should notify their teacher.
2. If the iPad is experiencing technical difficulties outside of school hours, the student will need to wait until you return to school to report it.
3. Teachers will do the appropriate troubleshooting.
4. The Technology Department will be take appropriate steps to resolve any issues on the iPad.
5. If the Device is taken out of circulation, the student may receive a temporary replacement device.



LOST - STOLEN - DAMAGED

Students are expected to exercise reasonable care to protect District-provided devices from damage or theft and must report any such incidents immediately. The District may require students to reimburse the District for any damage or theft that was the result of the gross negligence.

1. In the unlikely event that an iPad is lost or stolen, report it to the main office of your school immediately. The school will conduct an investigation to recover the lost or stolen item.
2. Please be prepared to provide information that will aid in the recovery of the device; asset tag number, last known location, etc.
3. An Incident Report will be filed with the Technology Department. If the iPad is not recovered, a police report will also be filed.
4. **Additional actions and fees may be assigned following a full review of the incident report.**
5. Students who graduate early, withdraw, are expelled, or who terminate enrollment in the Hickman Mills C-1 School District for any reason must return the district iPad, case, power adapter, and cable in working condition to the main office or media center of their school on or before the date of withdrawal. **Failure to return district property or pay for lost, stolen, or damaged equipment may result in legal action per School Board Policy JFCB, Care of School Property by Students.**





Hickman Mills C-1 School District Student Acceptable Use of *Technologies* Policy

The use of technology is a vital aspect of the educational experience of Hickman Mills C-1 students. Various technologies used affords the district's students with engaging and impactful learning opportunities. With these opportunities comes the importance of a full understanding of the rights and responsibilities of both the student and the Hickman Mills C-1 School District.

Student use of technologies, *both personally-owned and district-owned*, while on district property or at school related activities is a privilege and afforded for the educational benefit of each student. Failure to adhere to district guidelines and policies may result in disciplinary action including, *but not limited to*, temporary or permanent loss of use.

Definition of Technologies

For the purposes of these guidelines and policies, *technology* in the Hickman Mills C-1 School District is defined as the district's network (wired and wireless), servers, computer workstations, laptops, mobile technology, peripheral devices, application databases, online resources, Internet access, email, and any other technology designated for use by students, including any and all new technologies adopted and deployed by the district, as they become available. These guidelines and policies also include access to and use of any Hickman Mills C-1 School District *technologies* while on or near school property, in school vehicles, at school-sponsored events and activities, and the appropriate use of district-owned *technologies* and resources while off campus. The intended uses of *technologies* are for the educational benefit of students. Failure to comply with district policy may result in restricted or revocation of use of technologies

Hickman Mills C-1 School District Rights and Responsibilities

The district has the responsibility to assist students with (a) development of skills for successful educational use of *technologies*; (b) development of skills and understanding of appropriate and responsible use of *technologies*; and, (c) integration and use of *technologies* with district-approved curricula and educational activities.

In order to ensure the security of district information resources, including confidential student files, email, district staff personnel files and any other type of confidential data, the district may restrict access to technologies and at all times reserves the right to access student digital files, messages and account information on any district-owned *technologies*. School and or district officials may read, examine or inspect the contents of any personally-owned technology or district-owned technology upon reasonable suspicion that the contents or recent utilization of the technology contains evidence of a violation of these or other standing rules or policies, as well as any local, state or federal law(s).

In accordance with the Children's Internet Protection Act, Hickman Mills C-1 School District educates staff and students regarding appropriate online behavior to assist with ensuring Internet safety. This includes use of email and Web 2.0 resources (social media). The district has deployed filtering technologies and protection measures to restrict access to inappropriate content such as those that are illegal, harmful or contain potentially offensive content. While every effort is made to provide the most secure and optimal learning environment, it is not possible to absolutely prevent access (accidental or otherwise) to inappropriate content.

It is each student's responsibility to follow the guidelines for appropriate and acceptable use. When unacceptable or inappropriate use of technologies by a student occurs, the district will take appropriate disciplinary action and will immediately notify parents/guardians and other officials as warranted.

Student Rights and Responsibilities

Student use of technologies is a privilege intended for the educational benefit of each Hickman Mills C-1 School District student. Students must comply with the terms of these guidelines and all applicable Board of Education policies relative to the use of *technologies*. As such, in all uses of *technologies* in the Hickman Mills C-1 School District, the student rights and responsibilities are:

- a) Respect the rights of privacy of all students and district personnel;
- b) Remember and practice an understanding that all student communications represent the district and as such reflect on the integrity, ethics and good name of the Hickman Mills C-1 School District as a public education institution;
- c) Practice and apply ethical and acceptable standards of behavior, conduct and courtesy as are expected in the school, all classrooms and all district settings;
- d) Comply with all local, state and federal laws, Board of Education policies, and administrative and school guidelines regarding the use of copyrighted materials;
- e) Refrain from seeking unauthorized access to school, district, other public or private networks, technologies or digital/electronic files for any purpose;
- f) Comply with all related Board of Education policies, administrative guidelines and school operating procedures related to acceptable and responsible use;
- g) Cooperate fully with building and district administrators should an incident of inappropriate use be reported or suspected; and,
- h) Utilize District-provided technologies (see definition of technologies in this policy) in adherence with all district policies and settings, as designated and governed by any current and future federal privacy and protection.

Appropriate Use

While using *technologies* in the Hickman Mills C-1 School District, the student will:

- a) Adhere to appropriate digital citizenship expectations;
- b) Access, open, view, modify and/or delete only your/their personal digital files/educational work/email accounts and passwords;
- c) Restrict Internet and bandwidth usage to support school assignments/activities;
- d) Immediately report threatening messages or inappropriate use/access of Internet files/content to a teacher or administrator;
- e) Use all district technologies to communicate and collaborate with others in ways that are kind and respectful;
- f) Assume full responsibility and behave in ways that are ethical and responsible, even when technologies may provide the freedom to do otherwise; and,
- g) Use only the appropriate wireless access, as provided by the district for student use, and never attempt to establish any rogue access to any district-owned *technologies* (see definition of technologies in this policy).

Unacceptable and Inappropriate Use

The following specific forms of use of technologies are unacceptable and inappropriate and will be considered violations of Board of Education policy and administrative guidelines. Violators will be subject to disciplinary action, including but not necessarily limited to, temporary or permanent loss of use or access.

- a) Create, copy, knowingly distribute or post any type of malicious code to any district-owned technologies;
- b) Send or post any digital messages (*email, social media, or other*) using someone else's name or provide personal information about another individual without their consent;

- c) Send messages that are inconsistent with Board of Education policies or administrative guidelines;
- d) Send messages that are sexist, racist or otherwise discriminatory, inflammatory or hurtful;
- e) Send inappropriate messages to any type of digital technology;
- f) Send messages, download files or access websites that knowingly contain obscene language, graphics, pictures, or any inappropriate content – to include any that are encoded/encrypted or attached to other messages;
- g) Engage in online chat sessions not directly-related to coursework;
- h) Lend any account ID or account password to another student and/or adults;
- i) Create any social networking site or presence while masquerading as another student or adult;
- j) Use obscene, harassing, bullying or abusive language in any digital or non-digital format;
- k) Record or distribute media on the Internet with the intent to manipulate or embarrass others – students or adults;
- l) Disabling or attempting to disable any district filtering, monitoring or security system installed on any District *technology*;
- m) Violate copyright laws;
- n) Attempt to log in to any district network (wired or wireless) as a network administrator at any time without proper authorization;
- o) Vandalize or destroy data of another user – student or adult;
- p) Plagiarize the work of others in completing digital or non-digital school assignments; nor,
- q) Use *technologies* in any way that violates school rules, administrative guidelines, Hickman Mills C-1 School District Board of Education policies or local, state or federal law.

Consequences for Unacceptable and Inappropriate Use

Students violating these policies or other related administrative guidelines or the Hickman Mills C-1 School District Board of Education policies related to Student Acceptable Use of *Technologies* will be subject to any and all applicable disciplinary measures. Possible disciplinary measures may include and may not be limited to:

- Appropriate disciplinary or legal action in accordance with the Student Code of Conduct
- Appropriate disciplinary or legal action related to monetary damages
- Suspension of access to any or all district *technologies* (see definition of technologies in this policy)
- Revocation of access to the district supplied system user account
- Possible criminal and/or civil prosecution

Student iPads Internet From Non District Wifi

This document provides the needed steps to access Wi-Fi at home/offsite using your HMC-1 District-provided iPad. Your iPad is protected with the same website filtering software at home, as it is while on District premises. You must follow the steps below in order to have access to websites or APPs requiring internet access.

Step 1:

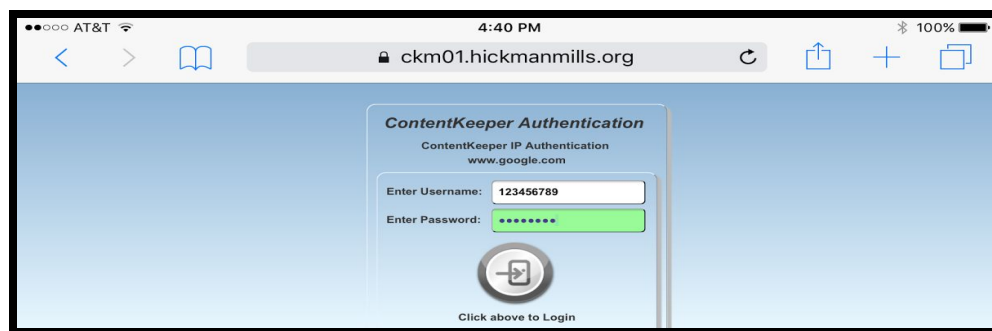
- Connect to **Wi-Fi** by tapping on the **Settings** button from the iPad **Home** screen
- Select **Wi-Fi** at the top right
- Connect to **Wi-Fi**

Step 2:

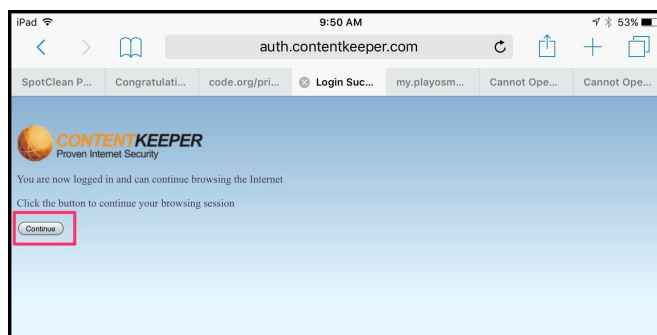
- Open the **Safari Browser** by tapping on **Safari** from the **Home** screen
- Enter the URL for any website such as: **www.google.com** or **www.bing.com**

Step 3:

- The **ckm01.hickmanmills.org** website screen shown below appears
- Login to the ckm01.hickmanmills.org website with your username and password
 - o Your username is your MOSIS ID **which is the same as your 10-digit student ID #**
 - o Your password is the first initial of your first name, first initial of your last name (**all lower case**) followed by your 6-digit birthdate (2-digit month, 2-digit day, 2-digit year)
Example: Connie Smith, born January 18 in 2002 would be: **cs011802**



- Next Click **Continue**

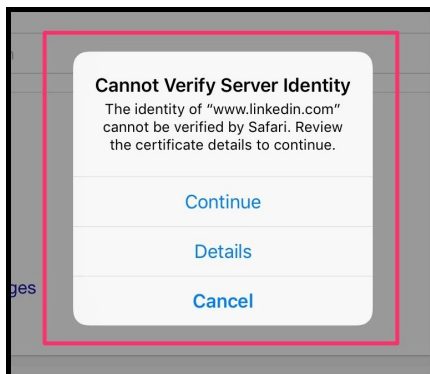


- Finally- do **NOT** click on Logout



Once you have successfully authenticated to **ContentKeeper**, using the steps above, the webpage will load and then you have access to the internet. Additionally, any apps you have installed on your iPad which require internet access will now work normally, as expected.

If you get a screen that looks like this as you are beginning to use a resource, click Continue. It will either return you to **ContentKeeper** or authenticate so you can continue.



Need Help? iPadHelp@hickmanmills.org with any questions. Include all steps taken to resolve the issue. Include your name, school and student ID#. **Please allow 24 hours for a response.**

NEW STUDENT TECHNOLOGY USE FEE

HMC-1 PARENTS:

Beginning with the 2017-18 school year, all students in the district will be assessed a \$5 student technology use fee. The maximum per family/household is \$20.

This fee will be used to assist with providing maintenance to the mobile devices used by all students in the District. Most surrounding Districts with a 1-to-1 initiative assess a \$30-\$50 insurance fee and/or a \$25-\$50 technology use fee.

HMC-1 is cognizant of the need to assess a fee in order to maintain essential technologies for student access – while also trying to minimize the impact on District families.

This fee is due by the first day of school to your building secretary.

Please take care of this in a prompt manner by completing the form on the reverse side of this document and *submitting to your oldest child's school*.

Thank you – and have a great 2017-18 school year!



HICKMAN MILLS C-1 SCHOOL DISTRICT

Providing a Foundation for a Proudly Diverse
and Historic Community

Goals

Education in the 21st Century has become increasingly complex and encompasses a global and networked society as well as increased availability of digital resources. A technology-infused education mirrors students' technology infused lives outside of their school day - and better prepares them for a future where these skills will be essential.

Our challenge, as educators, is to prepare students for their future by providing personalized learning opportunities, via innovative means, differentiated for students' needs wherever and whenever possible. With this in mind, the goal of the HMC-1 technology initiative is to improve students' ability to become innovators and creators and to think critically in an information-rich world. This initiative promotes collaboration among students and teachers as well as enhancement of the development of social skills, academic independence, problem-solving skills and team-building.

Reimagining Learning

Reimagining learning through effective technology integration implies the modification and redefinition of both teacher delivery of content - as well as new and more challenging expectations for student learning. Contrasted with mere augmentation of current curricular expectations via digitizing current educational experiences in the classroom, this approach challenges both students and teachers to reimagine teaching and learning through effective use of technology tools. As such, teachers will continually be challenged to provide innovative and more engaging lessons that delve deeper into each curricular area – challenging students to explore, investigate, collaborate, create and critically analyze in ways simply not possible before. Using a proven effective model for technology integration and via a thorough and ongoing training and professional development plan for all teachers, the district will provide the support, direction and leadership to promote the goals of this initiative in each middle school classroom. Multiple research studies show positive results when effective technology integration occurs. Thus, the goal is not the device itself but rather the manner in which it is effectively integrated into existing curricular concepts by highly-trained teachers . Together, as students, parents and district staff, we will continue to reimagine learning in an increasingly technologically-rich world as we prepare students for their future.

HMC-1 Technology Initiative Student & Parent Agreement

I will ...

stay safe.

I will not give out any private information, such as my full name, date of birth, address, or phone number, without my family's permission.

I will keep my passwords private and only share them with my family.

I will tell a trusted adult if anyone online makes me feel uncomfortable, sad, or unsafe. I will recognize that my safety is more important to my family than anything else.

think first.

I will communicate kindly when I use the Internet or my cell phone. I will not tease, embarrass, or bully others.

I know that the Internet is public, and I will respect myself and others when I'm using it.

I will not pretend that I created something that's not actually my own work.

stay balanced.

I know that not everything I read, hear, or see online is true.

I will respect my family's decisions for what I'm allowed to watch, play with, or listen to, and when.

I will continue to enjoy the other activities – and people – in my life.

In exchange, my family agrees to ...

☐ recognize that media is a big part of my life, even if they don't always understand why.

☐ talk with me about what worries them and why, before saying "no."

☐ talk to me about my interests and help me find stuff that's appropriate and fun.

By signing below, I agree to all statements above and to the Hickman Mills C-1 School District Acceptable Use Policy for students and technology use. Student iPads **will not be allowed to go home** with any student until this form is completed and submitted to the administrative office at your school.

signed by me

signed by my parent or caregiver